**Things Fall Apart by Chinua Achebe Culminating Project Menu**

**Dates to remember: Thesis Statement (5/20), Peer Feedback (5/23), Final Draft (5/24)**

| **Step 1: Read the prompt below.** | |
| --- | --- |
| **Prompt 1**: Write a character analysis of Okonkwo. In your analysis, consider how internal and external factors influence his relationships and contribute to his fate at the end of the novel. |  |
| **Resources:** Click on links for a refresher of finding themes, literary theories and choices. | [How to find theme in literature](https://www.youtube.com/watch?v=rIuKNVny9cM&t=30s) **(Uses movies)**  [**Khan Academy: Understanding Theme**](https://www.youtube.com/watch?v=MAu3e5GZo4k)  [**Scribbr Identify Themes and Gaps in Literature**](https://www.youtube.com/watch?v=hMGdwIhiwzU)  <https://docs.google.com/document/d/1K-m7b_gca7eO2rYv3rPNwDKy8UkaI7-8m-RiMikD8Mg/edit?usp=sharing> |

| **Step 2: Choose one of the following formats to demonstrate your understanding of the novel and the prompt.**  **Step 3: Click on the format you chose to go to the instruction page** | |
| --- | --- |
| **Essay:**    [TFA Essay\_FinalProject](https://docs.google.com/document/d/1nkvjTAeT2i71pFniBPdOdYQA4_9Cs5qzlV_CERudfFA/edit) | **Graphic Novel:**      [TFA Graphic Novel\_FinalProject](https://docs.google.com/document/d/1SjHN0DFPFd4YtV8n8D37or_rpYSGFDxgL_5GVHmxrtE/edit) |
| **Talk show/podcast or play:**    [TFA\_Podcast](https://docs.google.com/document/d/15wKVOgIgy-g-HsT2VmgxstJ2AkOBjUwluncZsSe0Wdw/edit?usp=sharing) |  |

| **Step 4: Rubric & other requirements** | |
| --- | --- |
| [**Click here to see the rubric**](https://docs.google.com/document/d/1ugqo2b716SBLSICvK-gJJYWZmshV8sWnzQCZ7zDa5ME/edit)   1. All projects must have a written component. For example, murals must have an artist statement; talk shows or skits must have a script; graphic novels must have an artist statement. 2. Regardless of the project you choose, you must meet all of the deadlines the essay has.   Thesis Statement: 5/20 *Minor Assessment Grade*  Rough draft due at the end of the day: 5/22 *Minor Assessment Grade*  Peer edit due at the end of the day: 5/23  *Minor Assessment Grade*  Final draft due midnight: 5/24 *Major Assessment Grade* | |

| **Language Supports** |
| --- |
| Click [here](https://docs.google.com/document/d/1zIoJCyXf8IaCk13VFDukK7VxryuB3u3-H_XWoHx7mpE/edit?usp=sharing) to access the sentence level support as well as essay guide.. |

References

Chameleon Photos. (2009). Journal. Flickr. Retrieved from https://flic.kr/p/5W1qAS.

Daniels, J. (2008). Mural. Flickr. Retrieved from https://flic.kr/p/5euihq.

Dear Eulogy. (2012). Dear eulogy. Flickr. Retrieved from https://flic.kr/p/e38QgE.

Gadal, D. (2014) Write me/pen. Flickr. Retrieved from https://flic.kr/p/nidPLo.

Hurston, Zora Neale. (2006). *Their eyes were watching God*. New York :Harper Perennial Modern Classics.

Letourneau, S. (2014). Hello, my name is...Using journal-writing for character development. Grubstreet.

Retrieved from https://grubstreet.org/blog/hello-my-name-is-using-journal-writing-for-character-development/

Petts, J. (2013). Newspaper. Flickr. Retrieved from https://flic.kr/p/dRpFve.

Pilling, R. (2008). Comic book. Flickr. Retrieved from https://flic.kr/p/4W5diw.

Teak for Two. (2008). Opra-ffiti. Flickr. Retrieved from https://flic.kr/p/4nSArD.